

## Sharyland ISD High School Honors Course Agreement

Student Name: \_\_\_\_\_ ID# \_\_\_\_\_ Current Grade Level: \_\_\_\_\_

The Honors program is a challenging course of study for students who desire an educational experience beyond the required curriculum. The focus of the program is to provide students increased opportunities to engage in active questioning, analysis, and communication. Honors classes offer students rigorous instruction while requiring students to meet a higher level of responsibility to prepare for future Advance Placement (AP) or Dual Credit courses.

**The student is expected to:**

- Complete all class assignments which are planned to increase student understanding.
- Budget time effectively and efficiently. As per Sharyland ISD Grading Guidelines, Honors students will not be allowed to submit late minor work. They will be allowed to submit late MAJOR assignments with a progressive grade penalty of 15 points per day, up to two days.
- Seek help when needed by meeting with teachers or attending tutorial sessions. Honors students will not be allowed to retest or redo major assignments unless 50% of the class fails.
- Have good attendance.

Honors Courses Selected	
1.	2.
3.	4.

**For each Honors course selected:** Parents and students are to be familiar with the course description and the exit criteria before signing this contract.

**STUDENT PROGRESS and EXIT CRITERIA:** If student is failing at any reporting period, the teacher is required to contact the parent/guardian. On or before the end of the first reporting period of each semester, the student may submit a request to drop/change the course selection provided there is room in another class and parent permission. After the first reporting period, no other student-initiated change in the course selection will be made until the end of the semester. Upon exiting an honors course, the cumulative average will transfer to the next lower level course.

**I have read the above responsibilities and agree to abide by them.**

Student Name (Printed) \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

## Sharyland ISD Advanced Placement Course Agreement

**Student Name:** \_\_\_\_\_ **ID#** \_\_\_\_\_ **Current Grade Level:** \_\_\_\_\_

Enrollment in an Advanced Placement (AP) course provides students the opportunity of experiencing college level course work that ultimately leads to taking the AP exam in May. Students may earn college level credit by passing the AP exam. Additional information regarding Advanced Placement is outlined on the College Board website at <http://apcentral.collegeboard.com>.

Success in an AP class requires that students be task-oriented and able to manage their time. Advanced Placement classes offer students rigorous instruction while requiring students to meet a higher level of responsibility. Parents and students are required to read and sign the following contract to ensure they understand their responsibilities. (Also, see SISD Grading Procedures).

**The student is expected to:**

- Complete all class assignments which are planned to increase student understanding and mastery.
- Budget time effectively and efficiently. As per the Sharyland ISD Grading Procedures, AP students will not be allowed to submit late minor work. They will be allowed to submit late MAJOR assignments with a progressive grade penalty of 15 points per day, up to two days.
- Seek help when needed by meeting with teachers or attending tutorial sessions. AP students will not be allowed to retest or redo major assignments unless 50% of the class fails as per the Sharyland ISD Grading Procedures.
- Have good attendance.

**STUDENT PROGRESS and EXIT CRITERIA:** If student is failing at any reporting period, the teacher must contact the parent/guardian. On or before the end of the first reporting period of each semester, the student may submit a request to drop/change the course selection provided there is room in another class and parent permission. After the first reporting period, no other student-initiated change in the course selection will be made until the end of the semester. Upon exiting an AP course, the cumulative average will transfer to the next lower level course.

AP Course	Term (Fall*, Spring, All-year)

**\*\*For Fall courses**, I understand that my child must attend at least 8 hours of tutoring in the Spring before the AP test, or I will be responsible for AP fees which are approximately \$90/test.\*\*

**Parent Signature:** \_\_\_\_\_

**I have read the above responsibilities and agree to abide by them.**

Student Name (Printed) \_\_\_\_\_

Student Name (signature) \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_